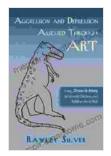
## Using Draw Story to Identify Children and **Adolescents at Risk**



**Aggression and Depression Assessed Through Art:** Using Draw-A-Story to Identify Children and

#### Adolescents at Risk



Language : English File size : 8551 KB Text-to-Speech : Enabled Screen Reader : Supported Enhanced typesetting: Enabled Word Wise : Enabled Print length : 284 pages



Draw Story is a projective drawing assessment that can be used to identify children and adolescents at risk for mental health and behavioral problems. It is a simple and easy-to-administer assessment that can be used in a variety of settings, including schools, clinics, and hospitals.

#### What is Draw Story?

Draw Story is a projective drawing assessment that asks children and adolescents to draw a story. The drawings are then analyzed for a variety of factors, including the content of the story, the use of space, and the quality of the drawings.

The Draw Story assessment was developed by Dr. John Buck in the 1980s. Dr. Buck was a clinical psychologist who was interested in developing a

way to assess children's and adolescents' mental health and behavioral problems. He believed that drawings could provide a valuable window into a child's or adolescent's inner world, and that they could be used to identify children and adolescents who were at risk for mental health and behavioral problems.

#### **How is Draw Story Used?**

Draw Story can be used in a variety of settings, including schools, clinics, and hospitals. It is often used as a screening tool to identify children and adolescents who may be at risk for mental health and behavioral problems. It can also be used as a diagnostic tool to help clinicians make a diagnosis. Draw Story can also be used to track a child's or adolescent's progress over time.

To administer the Draw Story assessment, the child or adolescent is asked to draw a story on a piece of paper. The child or adolescent can use any materials they like, such as pencils, crayons, or markers. The child or adolescent is not given any specific instructions about what to draw, and they are free to draw whatever they want.

Once the child or adolescent has finished drawing, the clinician will ask them to tell the story of their drawing. The clinician will then analyze the drawing for a variety of factors, including the content of the story, the use of space, and the quality of the drawings.

#### **What Does Draw Story Assess?**

Draw Story assesses a variety of factors, including:

- The content of the story: The clinician will analyze the content of the story for themes and symbols that may indicate mental health or behavioral problems. For example, a child who draws a story about a child who is being bullied may be experiencing bullying themselves. A child who draws a story about a child who is being abused may be experiencing abuse themselves.
- The use of space: The clinician will analyze the use of space in the drawing for signs of anxiety or depression. For example, a child who draws a small figure in the center of the page may be feeling anxious or depressed. A child who draws a large figure that takes up most of the page may be feeling grandiose or manic.
- The quality of the drawings: The clinician will analyze the quality of the drawings for signs of impulsivity or hyperactivity. For example, a child who draws with a lot of scribbling or线条迹线 may be impulsive or hyperactive. A child who draws with a lot of detail and precision may be compulsive or obsessive.

#### **Validity and Reliability of Draw Story**

Draw Story has been shown to be a valid and reliable assessment for identifying children and adolescents at risk for mental health and behavioral problems. A number of studies have found that Draw Story can accurately identify children and adolescents who are experiencing mental health and behavioral problems, such as anxiety, depression, and conduct disFree Download.

Draw Story is also a reliable assessment, meaning that it can be used to consistently identify children and adolescents at risk for mental health and behavioral problems. A number of studies have found that Draw Story can

be used to reliably identify children and adolescents who are experiencing mental health and behavioral problems, both over time and across different settings.

#### **How to Use Draw Story in Clinical Practice**

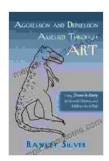
Draw Story can be a valuable tool for clinicians who work with children and adolescents. It can be used to identify children and adolescents who are at risk for mental health and behavioral problems, and it can also be used to track a child's or adolescent's progress over time.

Here are some tips for using Draw Story in clinical practice:

- Use Draw Story as a screening tool. Draw Story can be used as a screening tool to identify children and adolescents who may be at risk for mental health and behavioral problems. Children and adolescents who score high on the Draw Story assessment may be at risk for mental health and behavioral problems, and they should be referred for further evaluation.
- Use Draw Story as a diagnostic tool. Draw Story can also be used as a diagnostic tool to help clinicians make a diagnosis. Children and adolescents who score high on the Draw Story assessment and who also have other symptoms of a mental health or behavioral problem may be diagnosed with that problem.
- Use Draw Story to track a child's or adolescent's progress over time. Draw Story can also be used to track a child's or adolescent's progress over time. Children and adolescents who are receiving treatment for a mental health or behavioral problem can be given the Draw Story assessment at regular intervals to track their progress.

This information can be used to adjust the child's or adolescent's treatment plan as needed.

Draw Story is a valid and reliable assessment for identifying children and adolescents at risk for mental health and behavioral problems. It is a simple and easy-to-administer assessment that can be used in a variety of settings. Draw Story can be used as a screening tool, a diagnostic tool, and a way to track a child's or adolescent's progress over time. Clinicians who work with children and adolescents should consider using Draw Story in their practice.



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